

Richwoods R-VII School District

Parent Guidance for

Alternative Methods of Instruction (AMI)

Inclement Weather or Emergency School

Closure



The vision of the Richwoods R-VII School District is to partner with home, school, and community to ensure that all students obtain a quality education, to graduate as responsible individuals, lifelong learners, competent workers, and contributing citizens.

Board Approved May 18, 2023

### Why does this document exist?

In the event of an inclement weather or emergency school closure, the district has created a plan for learning through the approved Alternative Method of Instruction (AMI) Plan.

### What is an AMI day?

AMI days are "virtual" days due to inclement weather or emergency school closure. Buildings are closed, but students learn at home with assignments provided by their classroom teachers. Materials will be sent home with all students and returned completed on the next available day in order to be counted present during this time.

### What if my child has an Individualized Education Plan and/or a 504 plan?

The Richwoods R-VII School District assures that the instructional plan for AMI days for students with disabilities is documented in each individual student's individualized education program (IEP) according to the guidance developed by the Missouri DESE Office of Special Education. Specialized instruction will be provided as stated in each IEP/504 according to State and Federal regulations. Case managers will be in contact with individual families to support student learning.

### How will we know we are moving to AMI?

Students and/or families will receive communication from their respective principal and/or teacher that would provide information on schedules/classwork/projects/activities to be completed from home on these days. AMI for inclement weather or emergency closures will be posted through district communication platforms and media outlets in the district area.

### Does my child's attendance matter during AMI?

Students' attendance matters and counts during an AMI day. Students should follow the teacher-provided guidance as well as guidance in this document. Participation in completion of work will be a part of student learning accountability and attendance.

### Communication and Academic Content Delivery

Communication will be delivered in the form of phone calls, emails, and classroom platforms. Communication may be academic in nature or may be to see how your student and family are doing.

Daily Instructional Time (EXAMPLE)

Grade Level	Daily Instructional Time	AMI Could Include
PreK	<ul style="list-style-type: none"> <li>● Approximately 20 minutes</li> <li>● 5-10 minute time spans</li> </ul>	<ul style="list-style-type: none"> <li>● Being read to &amp; engaging in texts</li> <li>● Counting/math literacy</li> <li>● Letter identification</li> <li>● Creativeness (building, drawing, etc.)</li> <li>● Virtual Meeting one time per week</li> <li>● Social Emotional Learning</li> </ul>
K-2	<ul style="list-style-type: none"> <li>● Approximately 60-75 minutes</li> <li>● 10-15 minute time spans</li> </ul>	<ul style="list-style-type: none"> <li>● Independent reading, being read to, writing, or other ELA activities (small group time)</li> <li>● Math practice sheets, flashcards, or using other math platforms</li> <li>● Science and Social Studies</li> <li>● Special areas</li> <li>● Virtual Meetings</li> <li>● Social-Emotional Learning</li> </ul>
3-5	<ul style="list-style-type: none"> <li>● Approximately 120-180 minutes</li> <li>● 20 minute time spans</li> </ul>	<ul style="list-style-type: none"> <li>● Literacy-Includes independent reading, being read to, writing, reading or other ELA activities</li> <li>● Math-Includes math practice sheets, flashcards, or using other math platforms</li> <li>● Special Areas</li> <li>● Science and Social Studies activities</li> <li>● Virtual Meetings</li> <li>● Social-Emotional Learning</li> </ul>
6-8	<ul style="list-style-type: none"> <li>● Approximately 210 minutes</li> <li>● 20- 30 minute time spans</li> </ul>	<ul style="list-style-type: none"> <li>● Communication Arts - this could include independent reading, being read to, writing, reading using reading platforms, Project Based Learning, or other ELA activities</li> <li>● Math - this could include math practice sheets, flashcards, Project Based Learning, or using other math platforms</li> <li>● Science - this could include science practice sheets, flashcards, Project Based Learning or instructional strategies</li> <li>● Social Studies - this could include practice sheets, flashcards, Project Based Learning or instructional strategies</li> <li>● Social Emotional Learning</li> </ul>

## Student Feedback

Teachers will provide feedback to students on their progress during AMI. Teachers will communicate with you and your students.

During times of AMI, grades will not be hold-harmless; their grades and attendance will matter.

Circumstances beyond the students control need to be expressed to the teacher and will be worked through on an individual basis.

Grading Protocols:

- Grades K-8: A, B, C, D, & F for accountability for assignments and assessments

## Parent/Guardian Support

The Richwoods School District recognizes that we cannot do this alone and need to work together in true Wildcat Nation fashion to ensure the safety and well-being of our students.

Here are a few ways parents/guardians can help:

- Understand that this plan is fluid and may be adjusted to meet the requirements of health officials, city, or state. We ask for your patience and understanding with our teaching staff and us as we work through AMI.
- Be responsible for your child completing their assignments.
- Work closely with case managers to ensure your child can attend any virtual meetings required (IEP, 504, ELL, etc.)
- Please communicate concerns immediately with teachers, case managers, and/or counselors.
- If you do not have internet access, please contact your building principal to discuss additional options.

We thank you for your continued support of Wildcat Nation.